"Helping Build Communities"

BARR RYDER

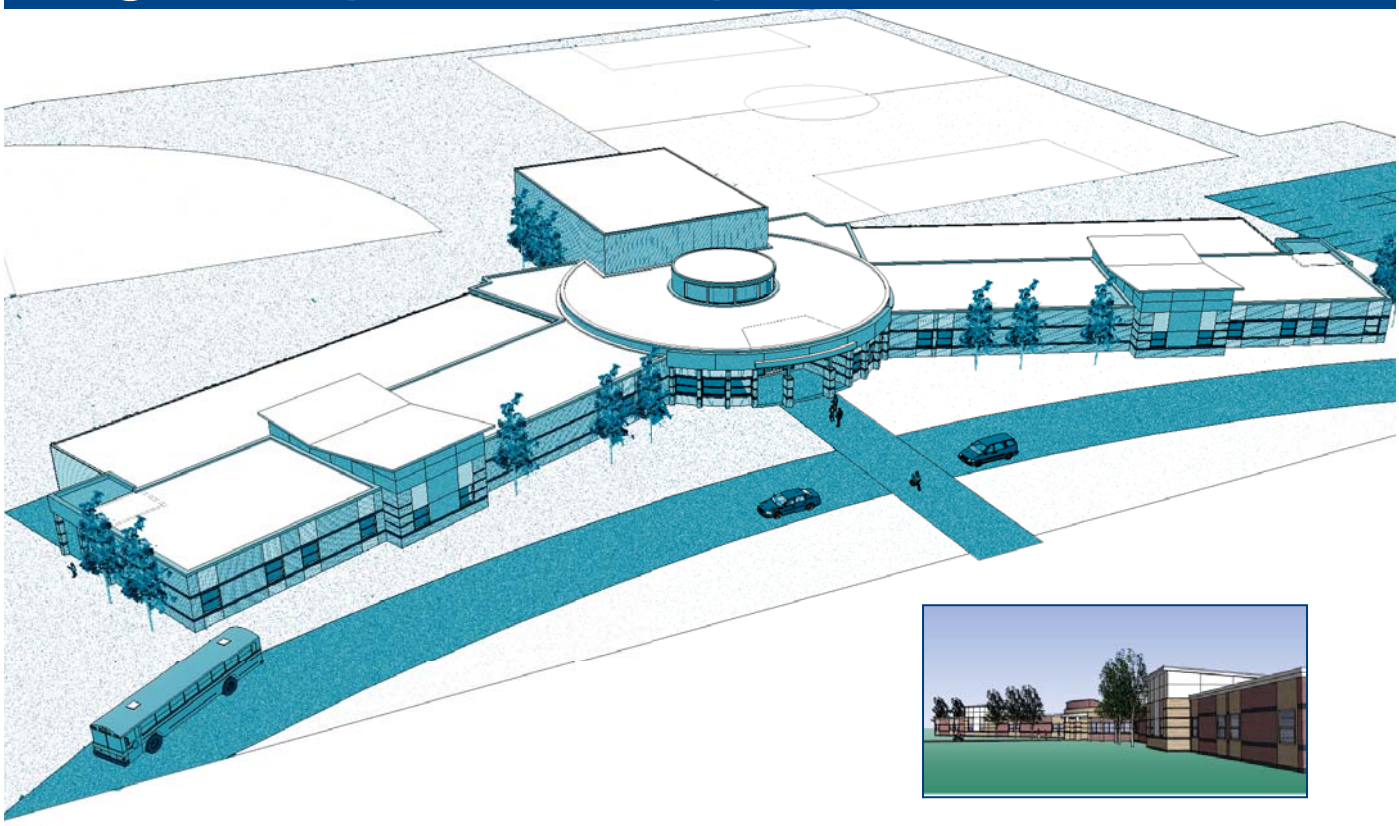
ARCHITECTS & INTERIOR DESIGNERS

PROPOSED NEW K-6 (450 STUDENTS) CORE SCHOOL

Project No. 27335

Design Development Short Report

November 12, 2007



Alberta Infrastructure and Transportation

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Aerial View

View to Entry

View to Entry

View to Rear Entry

PROJECT PARTICIPANTS

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Brian Rozak	Hemisphere Engineering Inc.
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Project Team

Prime Consultants	Barr Ryder Architects & Interior Designers
Architectural	Barr Ryder Architects & Interior Designers
Structural Engineering	Protostatix Engineering Consultants
Mechanical Engineering	Hemisphere Engineering Inc.
Electrical Engineering	Hemisphere Engineering Inc.
Energy Modeler	Hemisphere Engineering Inc.
Cost Consultant	Hanscomb Limited

1.0 CONTEXT AND FRAMEWORK FOR FACILITY DEVELOPMENT

It was determined and unanimously agreed by the development team, that the most important factor for the concept development of the 450 core school, is that this facility was designed to support the appropriate education of children, ensure their well being, both inside and outside of the facility, and that the incorporation of the portables did not create an impression of second class teaching areas within the school.

In the development of the school:

- Project goals and objectives are outlined and have been the basis of the facility design.
- Program area and permanent core space has been adjusted to accommodate specific programmatic requirement established by the development team.
- Design ratio targets have been pursued and attained with the current design configuration.
- The building footprint has been rationalized with a central core orientation area and a simple circulation structure.
- The modular classrooms have been incorporated into the design and screened from primary public view to visually promote a holistic design, and that the modular classroom components are developed in equal stature to the permanent school.
- LEED® strategies have been identified and analyzed.
- Building has been designed based on the requirements of the Alberta Building Code.
- The school building design has followed:
  - The School Infrastructure Manual (SIM)
  - Design and Construction Standards and Guidelines for School Facilities (Green Book)

2.0 PROJECT GOALS AND OBJECTIVES

The overall planning goal for the standardization of the K-6 elementary core (450 capacity) school design focused on several key areas:

- Flexible use of space
- Facilities that enhance learning
- Simple and effective structure and systems to ensure “best value” for money
- Safe and accessible environment for learning
- Full incorporation of the modular classrooms into the school
- Provision of easily accessible services to the modular components for access for services from the core circulation area without the utilization of special construction systems
- The maximization of community access to community use facilities (i.e. gymnasium)
- A design that reflects responsible stewardship

3.0 CONCEPT DESIGN

3.1 Program and Area Summary

Total target 450 capacity (K-6) elementary core school area:

- **Initial Area**

Space allocation for standard 450 capacity core elementary school	2584 m^2
Modular classrooms (full build out) 12 @ 100 m^2	1200 m^2
Total Build Out Gross Area	**3784 m^2**

- **Site**

The generic site for the 450 core school was an 8 acre (3.237 ha) site oriented primarily north-south. The street access would be from a road on the west side of the site, and it was assumed that the site had acceptable soil conditions, services and topography.

Based on the hypothetical site, the following fundamental site development guidelines were established:

.1 The orientation of the building should be towards the street.

- Identifiable presence in the community.
- Ease of identification and orientation.
- Clear sight lines and visibility for security.

.2 Student access should be from the main road.

- Student safety and site security is paramount.

.3 A student drop off area for both cars and buses should be directly off the main road.

- Student drop off area is to be separate from the parking areas.

.4 Student drop off areas to be separated from parking areas.

.5 Student playground areas should be oriented to the rear of the school.

.6 It was also essential to the development of the site, that the orientation of the facility would enhance the sense that this new building was part of the community, and although a school, the community was welcome.

- A community plaza concept in front of the school.
- Accessible facilities within the school.

- Accessible play structures and sports field.
- Safe environment for children.

.7 Staff and visitor parking areas would be located away from the congested student drop off areas but adjacent to the school.

3.2 Building Design Intent

.1 Site

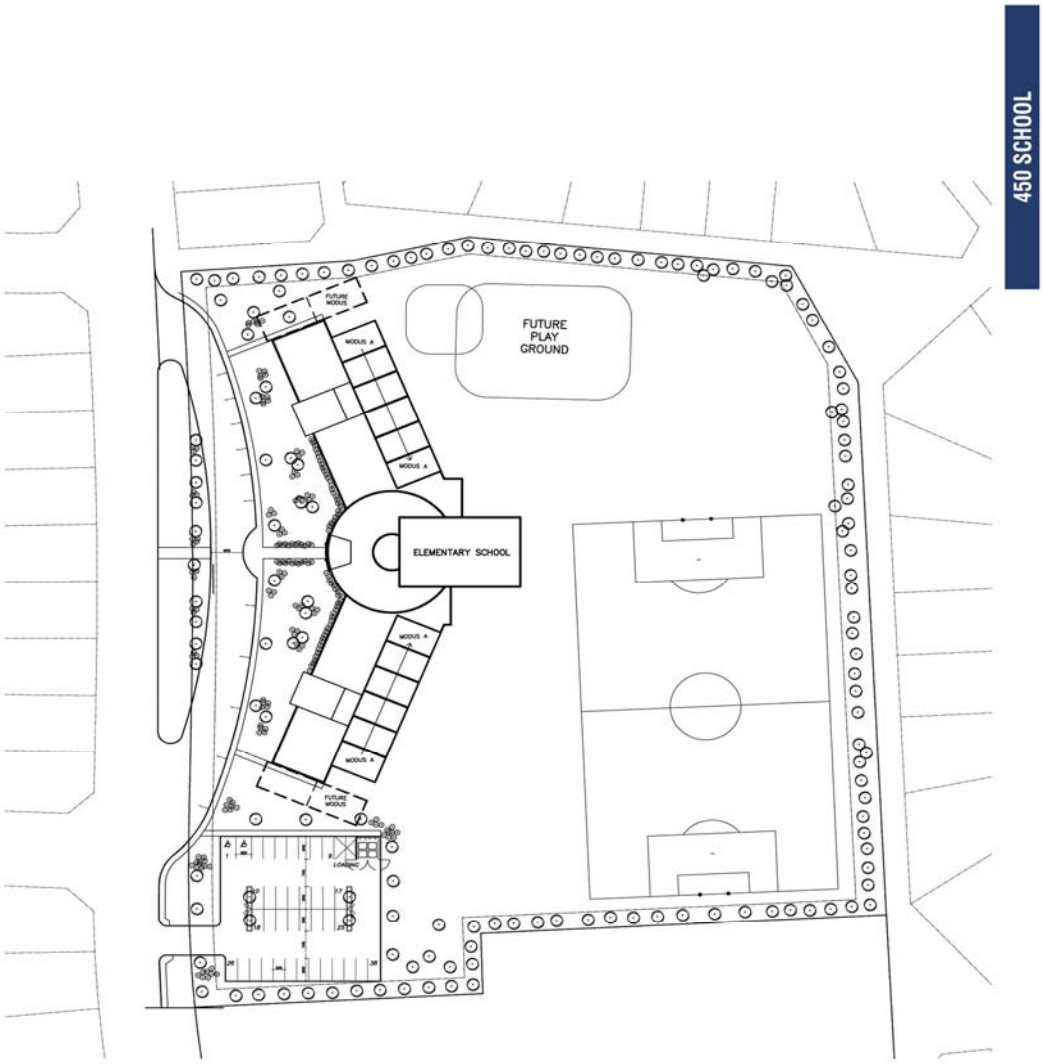
Within the hypothetical 8 acre (3.237 ha) development site, the proposed building concept is effectively established. Based on the initial site development guidelines and a more developed concept for the building, the following outlines the evolution of the site development:

- Staff parking, visitor parking, loading and garbage are easily located to the south of the proposed building site. The staff parking location allows for ease of access to the parking area away from the busy drop off areas, but still allows good connection to the school.

- The passenger drop off areas and bus drop off areas are currently located at the front of the school. The drop off areas are accessed directly off of the main road and would be a one way only drive through.

- A community plaza is to be proposed for the front of the school directly on axis with the schools front entry.

- The entire site is to be designed to ensure full accessibility to all facilities.


450 SCHOOL
FUTURE PLAY GROUND
ELEMENTARY SCHOOL
FUTURE MODULE
MODULE A
"Helping Build Communities"
BARR RYDER
ARCHITECTS & INTERIOR DESIGNERS

.2 Building Rationale

The design of this project originated with an evaluation of the program requirements and the educational needs for an elementary school with the full development team as outlined. In the evolution of the school concept, it was established that the development of a simple circulation system that split two school wings with a central directly accessible core that housed all of the permanent programmatic functions of the school would also appropriately conceal the modular classrooms from the public side of the facility.

The concept for the attachment of the modular relocatable classrooms was for the relocatable units without the attached corridor to plug into the back of the two permanent wings, and link directly to a single loaded corridor.

Direct access to the corridor ensures that the modular relocatable classrooms are not second class facilities but are connected directly to the "heart" of the school.

In the evolution of the proposed building configuration and analysis of the building code, it was established that two firewalls were required in the facility. The building is compartmentalized into three compartments.

.3 Floor Plan Rationale

General

Programmatically there have been some modifications to the program areas, as outlined in the School Infrastructure Manual. However, the total allowable gross area for the core school has not exceeded 3784 m^2. A revised detailed area breakdown for the school is included in Appendix A.

The overall school concept establishes a central core which is entered through the main entrance of the school. From the central core, the main public areas are accessible and two core instructional wings radiate. The proposed split wing concept for the school radiating from the core orientation/gathering node reinforces a high degree of visual and secured access throughout the school. As previously outlined, the 12 modular relocatable classrooms are split into pods of three that attach directly to the backside of the single loaded permanent corridor. The modular relocatables can easily be removed at any time based on fluctuations in student population. The only requirement at this point being an infill panel to replace the wall left vacant with the removal of the relocatable classroom.

All services can run the length of the single loaded corridor to provide water and drainage systems for the modular classrooms.

Central Orientation/Gathering/Focal Area

Based on fundamental philosophical goals established for this project, the design of the core school is clearly oriented around a central orientation/gathering/focal area. The administration area, gymnasium, ECS suite and library are located off the central gathering orientation space for functional access, security and clarity of orientation within the facility.

Administration

It was established that it was essential that the administration suite be visually and physically accessible as one immediately enters the school. The centrality of the core orientation/gathering node not only establishes a sense of welcome but also reinforces a sense of security and control within the facility, as it is overseen by the administration suite.

Community Access

In the development of a community school, it was determined that the gymnasium needs to be easily accessible from the main entry and reinforced as a major focus for the school and the community.

After hours sports programs and community gatherings were all desired uses for the gymnasium so the central accessibility is critical.

Building Scale and Details

As the school is a Kindergarten to Grade 6 facility, the design team felt that it was essential that the new core school presented a scale that would be appropriate for the age group and the community. The front entry is brought down in a scale so elementary children are not intimated by a massive entry. The entry would, however, be at a scale that would be appropriate for this type of public building in the community.

Light views play a significant role in the development of this facility. All teaching and occupied spaces will receive appropriate levels of natural lighting, and exterior windows would be operable for access to fresh air.

Exterior Elevation Concept

For the design of the core school, it was felt important that the core school reflect a “kid size” scale for elementary students with colours and materials used to break the scale of the school, reflect the neighbourhood scale and conform to any architectural controls, and reflect permanence and longevity.

4.0 LEED® OVERVIEW

At the onset of the project, it was established by Alberta Infrastructure and Transportation that the standard core elementary schools be designed to target sufficient LEED® points so that once a project site is identified, LEED® Silver under LEED® Canada – New Construction, V1, is attainable.

4.1 Current Project Standing

The LEED® scorecard currently indicates a LEED® Silver standing at 34. This assessment reflects only the content incorporated into the Design Development Report and the credits that appear well within reach assuming current initiatives are completed. Items discussed as potentially viable for this project but which cannot be confirmed from information in the Design Development Report are itemized under the *"may be or ?"* column. There are currently 10 credits in this column. A full LEED® checklist has been provided in Appendix B.

5.0 STRUCTURAL

All structural elements will be designed to meet the requirements of Part 4 of the Alberta Building Code 1997.

Although there has been no geotechnical evaluation for the proposed sites, based on our experience in the Edmonton area, it would appear that concrete footings supporting a continuous foundation wall would be an acceptable foundation system. If concentrations of soluble sulfates are present in the soil, Portland Cement Type 50 will be utilized.

Main Floor

A reinforced slab on grade will be provided for the main floor. The floor will typically consist of 130 mm reinforced concrete slab unless otherwise required by the geotechnical report. The slab will rest on a full compacted 150 mm clean well graded granular base over native clay till soils. Cast-in-place concrete structural supportive floors will be provided for all exterior stoops at doorways and any other areas that may designated as sensitive to movement.

Roof System

The roof structure over the new school will consist of a combination of steel deck supported by steel joist beams and trusses. Exposed steel trusses will be utilized to support the roof over the gymnasium and the atrium.

Wall System

Load bearing masonry walls will be utilized to support the roof and second floor structure. Masonry walls will consist of either 200 mm or 300 mm reinforced concrete block walls.

6.0 MECHANICAL

The scope of the mechanical work for the core space includes heating, ventilation, plumbing, fire protection, control systems sufficient for effective and reliable facility operations. The system design will reflect a prudent blend of life cycle cost considerations including capital costs, utilizing consumption costs and simple straight forward systems that can be understood and operated in an effective manner. Consideration will be given to providing accessibility for maintenance.

Site Service Utilities

New storm and sanitary services are to be provided based on the generic site plans. Lines will be connected to municipal utilities. The site will be subject to local guideline requirements. Storm water ponding may be required in new green spaces adjacent to the new facility for storm water retention or local municipal requirements mandate this need. A new gas service will be provided as required to suit the building loads as well as loads for future modular portable classrooms.

Anticipated service requirements are as follows:

- 100 mm domestic cold water service
- 150 mm sanitary service
- 300 mm storm service

Plumbing Systems

All new plumbing systems are to be of the latest design and of the highest degree of water consumption efficiency. The washroom layout and fixture count to be reviewed for code compliance. New lavatories, trim and sinks are proposed along with water conserving faucet sets with the intent of achieving the highest potential LEED® WE credit.

Domestic water piping, sanitary water piping, storm and plumbing vents will be networked throughout the building back to the service connections, to and mechanical plant. Site work is required in terms of service connections, depending upon location and depth of new site service connections.

Domestic hot water for the facility is to be provided by individual high efficiency water heaters installed in the mechanical room. A small domestic hot water recirculation pump will be provided to ensure availability of hot water throughout the facility.

All domestic hot, cold and recirculation piping will be extended to all fixtures. Domestic hot water will be generated for distribution at 54°C.

Reduced pressure backflow preventor assemblies will be provided consistent with the National Plumbing Code Requirements.

A system of sanitary drains and venting will collect sanitary waste and will transfer effluent to the Municipal sewer system. The primary connection point will be a sanitary manhole in the adjacent site prior to termination in the municipal service.

Heating Systems

Heating system for the building will be a combination of perimeter baseboard heating, and/or passive radiant heating panels suspended from the structure. These perimeter elements will be of a two pipe configuration. The perimeter panels will be controlled in concert with air system functions for the building.

The orientation of the heating system will be as follows:

- Two hot water high efficiency heating boilers will be situated in the mechanical room. Two exchangers are provided for the heating system. One of hot water in the radiant panel/perimeter heating loop; and one for the air system glycol heating loop.

- For the respective heating loops, hydronic circulating pumps, expansion tanks and accessories will be installed locally in the mechanical room.

- Network of insulated reversed return hot water supply and return lines running to heating risers and mains will distribute heating water to the facility.

- Radiant panels are zoned on an exposure basis (approx. 30 zones) each zone is controlled by thermostats and valves with individual room control where appropriate.

- Entrance unit heaters are ceiling or wall mounted in vestibules and entryways to allow for offsetting of infiltration at door entrances.

Cooling Systems

Mechanical cooling for the entire school will not be provided. Where needed, cooling for the project will be by way of DX split systems or dedicated cooling only AC units.

Ventilation Systems

The main building ventilation systems consist of an indoor air systems situated in the mechanical room. This system will be designed with the premise of providing displacement ventilation at reduced air change rates, and with higher proportions of outdoor air such that fan energy consumption and duct sizes can be reduced. This system tempers the outdoor air to supply the occupied spaces though duct risers and low level supply grilles. The system is equipped with supply and exhaust fans, isolation dampers, filter bank, glycol heating coil supplied from the heat exchangers. All components will be selected for a life expectancy 30 years based on ASRAE standards. The system will further utilize a heat recovery assembly to optimize on every efficiency.

This distribution system would supply air around the perimeter of each floor to afford the minimum ventilation supplied to the spaces.

The air systems will be utilizing heat recovery systems on the facility exhaust air streams to improve operating efficiency and will serve to preheat the outdoor air for the building.

Air systems will be equipped with space temperature feedback to reset the discharge air temperature. Air delivery to classrooms and offices will be constant volume during occupancy, and reduced volume during non-occupancy as scheduled. Air systems are designed to use 100% outdoor air and will provide free cooling when outdoor conditions permit.

Gymnasium unit will be conventional indoor air system with a mixing section and variable speed supply blower and heat recovery wheel; sized for the minimum air change requirements of the space.

Exhaust Systems

Exhaust system for washrooms in the building consist of a network of exhaust ductwork connected the primary exhaust systems. The exhaust requirement be in compliance with Alberta Building Code. Exhaust systems will also be provided for photocopier areas as well as lunch/ kitchenette areas and specific classrooms as dictated by program needs.

Insulation

- General

  Piping, equipment and sheet metal work with surface temperatures greater or less than surrounding air temperature will be insulated to control heat transfer and condensation. Insulation shall meet minimum MNEBC requirements.

- Piping

  Insulation on piping systems will include:

  - Heating water
  - Glycol systems
  - Domestic hot, cold and recirculation
  - Roof drains and a portion or pipe near roof
  - Plumbing vents near roof

- Ductwork

  Insulation on duct systems will include:

  - Outside air ducts/plenum
  - Supply ducts carrying conditioned air
  - Exhaust/relief ducts near louvres
  - Acoustic treatment where required

Humidification Systems

Humidity control will be provided for the core building only. The minimum amount of humidity control to be provided using a gas fired steam injection humidifier in the air systems to maintain a minimum of 15% humidity in the building during the winter months.

Controls

The proposed system of room temperature control is simplistic and affords a reasonable level of temperature control. It is recommended that this system be DDC based, and flexible to function and expandability.

Energy Conservation Measures in Mechanical Systems

Due to the volume of ventilation air that will be exhausted from classrooms, heat recovery will be incorporated into the air system operation.

Minimum 85% efficient boilers will be used.

High efficiency fan and pump motors will be specified. Heating piping and domestic water piping will be insulated. DDC control system will have capacity to allow for future connection of mechanical systems and future building additions.

DDC control of systems will enable exhaust fans and ventilation air units to shut down during unoccupied periods. An unoccupied space temperature setback system will be incorporated to lower room temperatures. On night cycle, the fan systems will be off and room temperatures will be maintained at night setting by the hot water heating system. Controls in the ventilation supply system will allow reset of the mixed air temperatures to minimize the amount of air tempering.

Conclusion

The proposed development of the facility is driven by optimal balance of comfort and efficiency. The intent is to provide a sustainable and environmentally conscious system design for the facility, the following highlights are considered:

- Improvements to plumbing facilities and fixtures to improve water use efficiency and functionality.
- Improvements to heating systems for control and heat distribution management to ensure blanket coverage or exterior zones.
- Addition of mechanical cooling systems in the form of unitary systems where supplemental cooling is required.
- Addition of heat recovery systems to reduce outdoor air heating loads.
- Ventilation systems improvements to ensure low level displacement ventilation air is accurately and unobtrusively delivered to occupied spaces which can be further enhanced by use of operable windows.
- Installation of life safety systems to meet minimum Code requirements.
- Addition on minimal humidification control for the building of occupant comfort.

7.0 ELECTRICAL

The electrical design for the core school shall comply with the current edition of the Alberta Building Code, Canadian Electrical Code and all Provincial and Municipal Codes.

The electrical design shall include features to minimize and control energy consumption consistent with LEED® performance criteria.

Power Service and Distribution

A new 1200 amp service will be provided underground from utility company networked to a pad mounted transformer located adjacent to the building. From this transformer, an underground 120/208 Volt, 3 phase, 4 wire, secondary power service will be provided to the electrical distribution centre located in the main electrical room. Branch circuit panels will be located throughout the school to most effectively serve the various areas of the load concentration. Power, data, security, sound and fire alarm will be provided for in the corridor serving the modular classrooms.

Telephone Service and Distribution

Underground telephone service, 100 mm conduit, will be located in the same trench as the power service. This service will terminate in the computer networking room. An additional 100 mm conduit will be provided for Supernet cable. A cable tray system will be provided throughout the school to serve outlets in offices and classrooms. They will extend down the corridor servicing the modular classrooms.

Sound and Intercommunication System

A sound and PA system will be provided for and will consist of administrative handsets in the general office and library. Intercom systems should also double as a telephone system. Handsets will be provided for in each classroom to allow communication to the general office and classroom to classroom. The system will also control classroom change signal and exterior signals.

Voice Mail and Homework Hotline Features

All corridors and instructional areas will have speakers. A self-contained system will be provided for the gymnasium to allow for independent programs to function within the area without having to tie in through the main school system. Exterior speaker horns will be provided around the school perimeter to allow paging to bus loading, drop off and playground areas. These horns will be tied into an independent zone controlling the main system to allow paging only in the school if desired.

Clock System

Timex wireless GPS clocks will be utilized in the classrooms and hallways.

Convenience Receptacles

Duplex receptacles will be provided in all areas of the school to facilitate the needs of the staff, students and maintenance.

Lighting

Lighting will be of the fluorescent type with luminaires equipped with energy efficient ballasts and lamps.

Classrooms, corridors, administration and project centres/gathering area luminaires will be of the direct/indirect louvre type with a 70/30 distribution, cable suspended.

Gymnasium luminaires will be pendant mounted totally enclosed/wire guard complete with six 54 watt T5 high output fluorescent lamps – 2 level switch.

Storage/Mechanical/Electrical Rooms luminaires will be surface pendant mounted strip type complete with wire guards.

Change/washroom luminaires will be recessed, 300 x 1220 mm lensed type.

All luminaires will be controlled by occupancy sensors. Daylight sensors will be incorporated to reduce illumination levels in high ceiling areas, corridors and classrooms taking into account the natural light content.

Night lighting will be provided in corridors on operation of the security system keypad.

The lighting design will be such as to achieve a “lighting power density” of less than 10 watts per square metre.

Exterior Lighting

Site lighting shall be designed to the illumination levels as set forth by the Illuminating Engineering Society of North America. Site lighting luminaires shall be dark sky compliant to limit “sky glow” and shall be situated to prevent “light trespass” to the surrounding area. Exterior luminaires shall be controlled by photocells/time clock and the building management (DDC) system if applicable.

Emergency & Exit Lighting

Emergency and exit lighting shall be located to conform to the requirements of the Alberta Building Code.

Fire Alarm & Smoke Detection

The fire alarm and smoke detection system will be of the addressable type utilizing the latest technologies. Fire alarm devices shall be located to conform to the requirements of the Alberta Building Code.

Security System

An intrusion detection system will be provided within the school. A numerical keypad will be located at the main and staff entrances to the school. Motion sensors of the passive infrared type will be installed in all corridors, instructional space containing computers and in the administration area. The system shall be equipped with provisions for connection to an outside monitoring facility.

Cable Television System

A television distribution system comprised of RG6-FT4 cable will be rerouted on J-hooks through the ceiling to wall jacks located in classrooms, project centres, breakout rooms, conference rooms, staff lounge and gymnasium.

Car Parking Receptacles

Car parking receptacles will be provided in pre-manufactured posts, two cars per circuit to accommodate staff vehicles. Parking receptacles will be controlled by thermostat and time clock, as well as the DDC system.

Modular Classrooms

Provisions will be made to connect power, fire alarm, security, television, sound and intercommunication to each proposed modular from the school proper.

Energy Conservation Features

In an effort to minimize and control energy consumption and provide a sustainable efficient functional system for the facility, which is consistent with LEED® criteria, it is proposed that the following special features be incorporated into the electrical system of the school:

- Energy efficient lamps and ballasts
- Multi-level lighting
- Local lighting and controllability
- DDC control of car park receptacle operation
- Time clock control of exterior parking lot lighting
- Use of fluorescent T8 and T5 technology
- Occupancy sensor control of lighting in all washrooms, daylight control of corridors

Conclusion

The design of the electrical system will target a LEED® Silver certified facility.

Appendices

Appendix A – Modified Area Analysis

PROPOSED NEW 450 STUDENT ELEMENTARY SCHOOL

School Capacity

- 450 students

Area based on Concept A

- 450 students – Elementary School – 3784 m²

INSTRUCTIONAL AREA

12 Modular Classrooms @	90 m²	1080 m²
5 Ancillary @	79 m²	395 m²
1 Kindergarten @	121.9m²	121.9 m²
1 Gymnasium @	432 m²	432 m²
1 Gym Storage @	43.4 m²	43.4 m²
1 Library @	224 m²	224 m²
Subtotal		2296.3 m²

NON-INSTRUCTIONAL AREAS

Administration and Staff

Principal	14.6 m²
Vice Principal	12.0 m²
Administration Office	22.7 m²
Council Office	28.8 m²
General Administration	49.0 m²
Conference Room	30.0 m²
Staff Room	68.5 m²
Men's	5.7 m²
Women's	5.7 m²
Infirmary	23.5 m²
Kitchen	12.3 m²
Mechanical	140 m²
Subtotal	413.3 m²

Physical Education	67.9 m²
Storage Area	71.6 m²
Washroom Area	94.0 m²
Wiring Network	24.2 m²
Building Gross up (Circ., Wall Area. Flexible Space)	520.1 m²
Subtotal	777.8 m²
Gross Floor Area	3784 m²
Permanent Area	2704 m²
Modular Classroom Area	1080 m²

Appendix B – LEED® Checklist

LEED CHECKLIST

Project Name - Standard Core School (450 Students)

Project # - 27335

Date - 14/08/2007

Prepared By - _____

Credit Tally			Category	Title	Points	Responsible Professionals		
Y	?	N			Available	Primary	Secondary	Comments
Y	**?**	**N**	**Sustainable Sites**					
Y			Prereq 1	**Erosion & Sedimentation Control**	0	Contractor	Arch	Silt fencing, Sediment traps
1			Credit 1	**Site Selection**	1	Owner/Client	Arch	Client responsiblilty
		1	Credit 2	**Urban Redevelopment**	1			
		1	Credit 3	**Brownfield Redevelopment**	1			
1			Credit 4.1	**Alternative Transportation**, Public Transportation Access	1	Arch		Confirm Public transit access
1			Credit 4.2	**Alternative Transportation**, Bicycle Storage & Changing Rooms	1	Arch		22 bike stalls and 1 shower req'd
		1	Credit 4.3	**Alternative Transportation**, Hybrid & Alternative Fuel Vehicles	1	Arch	Owner/Client	
1			Credit 4.4	**Alternative Transportation**, Parking Capacity	1	Arch		Provide Parking Stalls
1			Credit 5.1	**Reduced Site Disturbance**, Protect or Restore Open Space	1	Contractor	Arch	Arch to provide reqmts to Contractor
1			Credit 5.2	**Reduced Site Disturbance**, Development Footprint	1	Arch	Contractor	Arch to provide reqmts to Contractor
	?		Credit 6.1	**Stormwater Management**, Rate and Quantity	1	Mech	Arch	
		1	Credit 6.2	**Stormwater Management**, Treatment	1	Mech	Arch	
1			Credit 7.1	**Landscape & Exterior Design to Reduce Heat Islands** Non-Roof	1	Land	Arch	
	1		Credit 7.2	**Landscape & Exterior Design to Reduce Heat Islands** Roof	1	Land	Arch	Energy star Roof
1			Credit 8	**Light Pollution Reduction**	1	Elec	Arch	
8	1	4	**Subtotal**		Possible Points 14			

Y	?	N	Water Efficiency					
1			Credit 1.1	**Water Efficient Landscaping**, Reduce by 50%	1	Land	Arch	
1			Credit 1.2	**Water Efficient Landscaping**, No Potable Use or No Irrigation	1	Land	Arch	
	1		Credit 2	**Innovative Wastewater Technologies**	1	Mech		
1			Credit 3.1	**Water Use Reduction**, 20% Reduction	1	Mech		
	?		Credit 3.2	**Water Use Reduction**, 30% Reduction	1	Mech		
3	1	0	**Subtotal**		Possible Points 5			

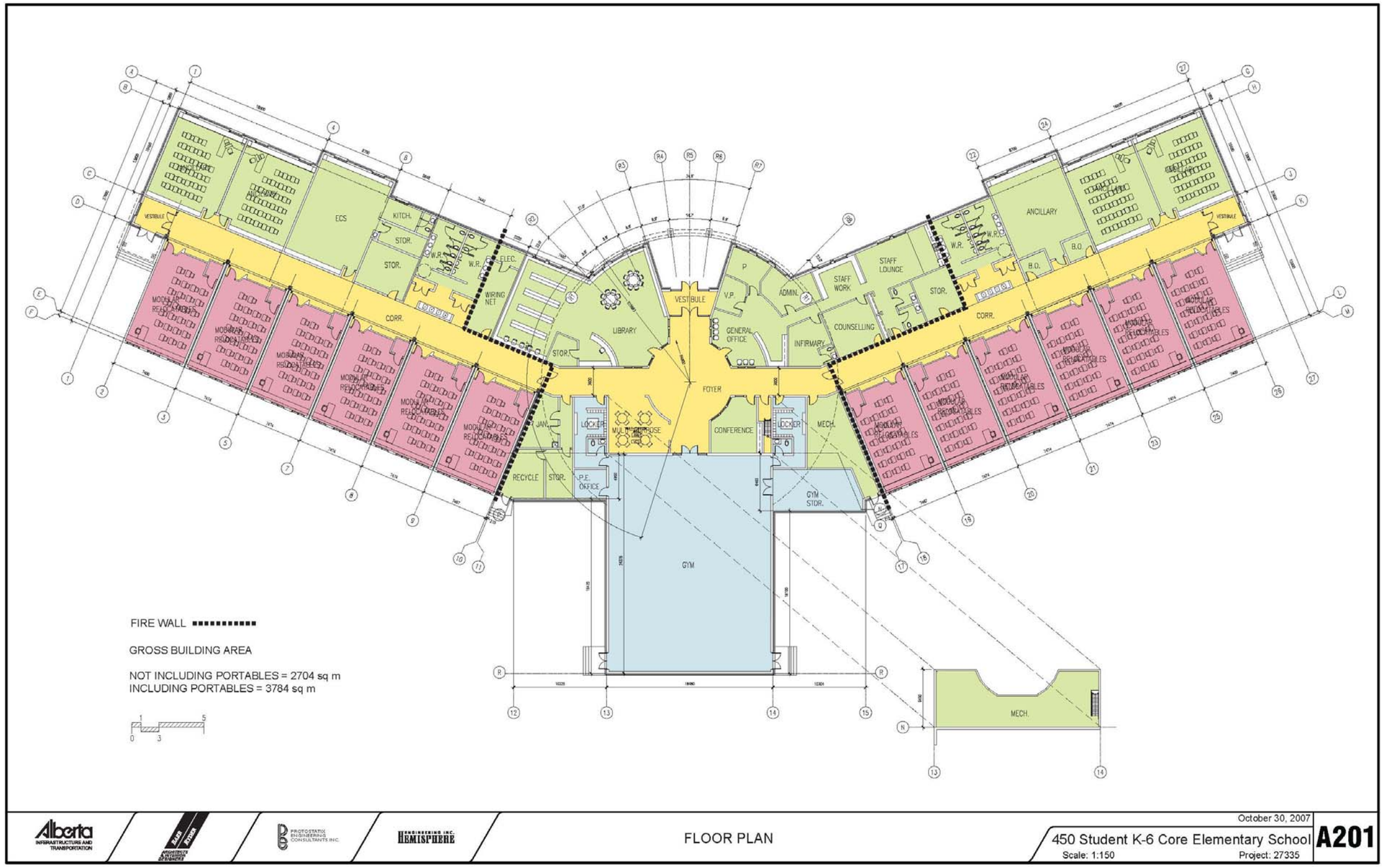
Credit Tally			Category	Title	Points	Responsible Professionals		
Y	?	N			Available	Primary	Secondary	Comments
Y	**?**	**N**	**Energy & Atmosphere**					
Y			Prereq 1	**Fundamental Building Systems Commissioning**	0	Comm	Mech/Arch	
Y			Prereq 2	**Minimum Energy Performance**	0	Mech	Elec	
Y			Prereq 3	**CFC Reduction in HVAC&R Equipment**	0	Mech		
4	1		Credit 1.1	**Optimize Energy Performance**	10	Mech, Elec	Arch	min 29% Energy Reduction
		1	Credit 2.1	**Renewable Energy**, 5%	1	Arch	Mech, Elec	
		1	Credit 2.2	**Renewable Energy**, 10%	1	Arch	Mech, Elec	
		1	Credit 2.3	**Renewable Energy**, 20%	1	Arch	Mech, Elec	
	1		Credit 3	**Additional Commissioning**	1	Comm		
1			Credit 4	**Ozone Depletion**	1	Mech		
1			Credit 5	**Measurement & Verification**	1	Mech	Elec	
	1	N	Credit 6	**Green Power**	1	Client		Client Action
6	3	3	**Subtotal**	Possible Points	17			

Y	?	N	Materials & Resources					
Y			Prereq 1	**Storage & Collection of Recyclables**	0	Contractor	Arch	
		1	Credit 1.1	**Building Reuse**, Maintain 75% of Existing Shell	1	Arch		
		1	Credit 1.2	**Building Reuse**, Maintain 100% of Existing Shell	1	Arch		
		1	Credit 1.3	**Building Reuse**, Maintain 100% Shell & 50% Non-Shell	1	Arch		
1			Credit 2.1	**Construction Waste Management**, Divert 50%	1	Contractor	Arch	Contractor
		N	Credit 2.2	**Construction Waste Management**, Divert 75%	1	Contractor	Arch	Contractor
	?		Credit 3.1	**Resource Reuse**, Specify 5%	1	Arch		Under investigation
	?		Credit 3.2	**Resource Reuse**, Specify 10%	1	Arch		
	?		Credit 4.1	**Recycled Content**, Specify 25%	1	Arch		Product specification
		N	Credit 4.2	**Recycled Content**, Specify 50%	1	Arch		
	1		Credit 5.1	**Local/Regional Materials**, 20% Manufactured Locally (steel/concrete)	1	All		
		1	Credit 5.2	**Local/Regional Materials**, of 20% Above, 50% Harvested Locally	1	All		
	?		Credit 6	**Rapidly Renewable Materials**	1	Arch		
		1	Credit 7	**Certified Wood**	1	Arch	Struct	
1			Credit 8	**Durable building**	1	Arch		research CSA S478-95(R2001)
2	1	5	**Subtotal**	Possible Points	14			

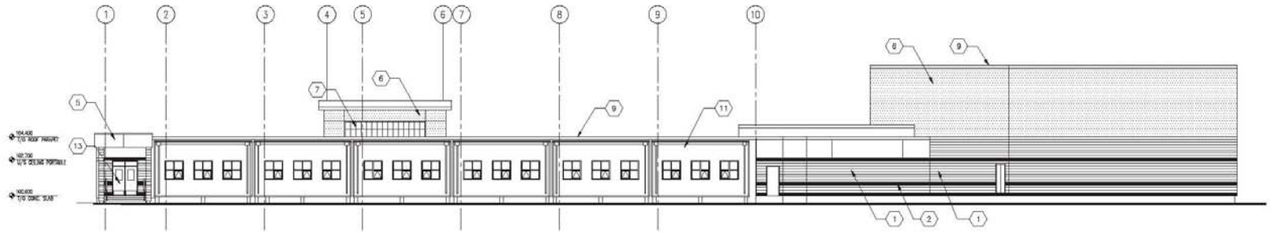
Credit Tally			Category	Title	Points Available	Responsible Professionals		Comments
Y	?	N				Primary	Secondary	
Y	?	N	**Indoor Environmental Quality**					
Y			Prereq 1	**Minimum IAQ Performance**	0	Mech		
Y			Prereq 2	**Environmental Tobacco Smoke (ETS) Control**	0	Contractor	Owner	By Arch/Owner
1			Credit 1	**Carbon Dioxide (CO_2) Monitoring**	1	Mech		
1			Credit 2	**Increase Ventilation Effectiveness**	1	Mech	Arch	
1			Credit 3.1	**Construction IAQ Management Plan** During Construction	1	Contractor	Mech	Contractor - outline in spec.
1			Credit 3.2	**Construction IAQ Management Plan** Before Occupancy	1	Contractor	Mech	Contractor - outline in spec.
1			Credit 4.1	**Low-Emitting Materials**, Adhesives & Sealants	1	Arch		specifications
1			Credit 4.2	**Low-Emitting Materials**, Paints	1	Arch		specifications
1			Credit 4.3	**Low-Emitting Materials**, Carpet	1	Arch		specifications
1			Credit 4.4	**Low-Emitting Materials**, Composite Wood	1	Arch		specifications
1			Credit 5	**Indoor Chemical & Pollutant Source Control**	1	Mech	Arch	Foot Grilles, Full height walls, P. copier?
	1		Credit 6.1	**Controllability of Systems**, Perimeter	1	Arch	Elec	research window locn's, light controls
	1		Credit 6.2	**Controllability of Systems**, Non-Perimeter	1	Mech	Arch	research window locn's, light controls
1			Credit 7.1	**Thermal Comfort**, Comply with ASHRAE 55-1992	1	Mech		Heating, cooling, vent, and humidification monitored and maintained at set levels.
1			Credit 7.2	**Thermal Comfort**, Permanent Monitoring System, DDC	1	Mech		DDC system will provide monitoring and system control capability
1			Credit 8.1	**Daylight & Views**, Daylight 75% of Spaces	1	Arch	Elec	research window locn's, light controls
1			Credit 8.2	**Daylight & Views**, Views for 90% of Spaces/regularly occupied	1	Arch	Elec	research window locn's, light controls
13	2	0	**Subtotal**		Possible Points 15			
Y	?	N	**Innovation & Design Process**					
1			Credit 1.1	**Innovation in Design**: Green Products Housekeeping	1	Client		Open for discussion
		N	Credit 1.2	**Innovation in Design**: Education Feature	1	Arch		Open for discussion
		N	Credit 1.3	**Innovation in Design**: Water Performance: Cistern connection	1	Mech		Open for discussion
	?		Credit 1.4	**Innovation in Design**: 95% Construction Waste Management	1	Contractor		Open for discussion
1			Credit 2	**LEED™ Accredited Professional**	1	Arch		ACHIEVED
2	0	0	**Subtotal**		Possible Points 5			
34	8	12	**Total Project Score**		Possible Points **70**			**SILVER**

Certified 26 to 32 points **Silver** 33 to 38 points **Gold** 39 to 51 points **Platinum** 52 or more points

Appendix C – Floor Plans


ECS
KITCH.
STOR.
W.R.
ELEC.
WIRING NET
CORR.
LIBRARY
VESTIBULE
FOYER
V.P.
P
ADMIN.
GENERAL OFFICE
INFIRMARY
STAFF WORK
STAFF LOUNGE
COUNSELLING
ANCILLARY
B.O.
JAN.
LOCKER
MULTIPURPOSE
CONFERENCE
MECH.
RECYCLE
P.E. OFFICE
GYM STOR.
GYM
MECH.
MODULAR RELOCATABLES
FIRE WALL ▪▪▪▪▪▪▪▪▪▪▪▪
GROSS BUILDING AREA
NOT INCLUDING PORTABLES = 2704 sq m
INCLUDING PORTABLES = 3784 sq m
FLOOR PLAN
October 30, 2007
450 Student K-6 Core Elementary School
Scale: 1:150
Project: 27335
A201

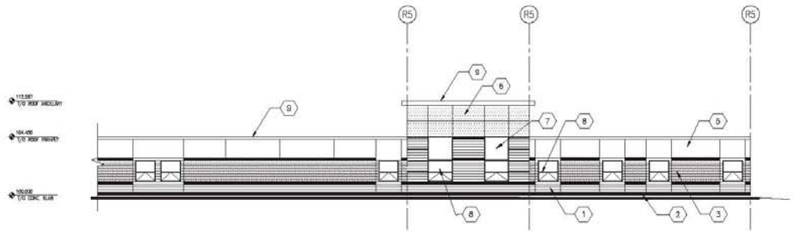
Appendix D – Sections and Elevations



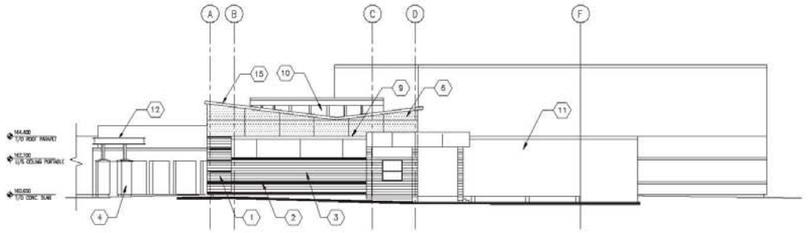
1 PARTIAL BACK ELEVATION

KEYNOTES THIS SHEET ONLY:

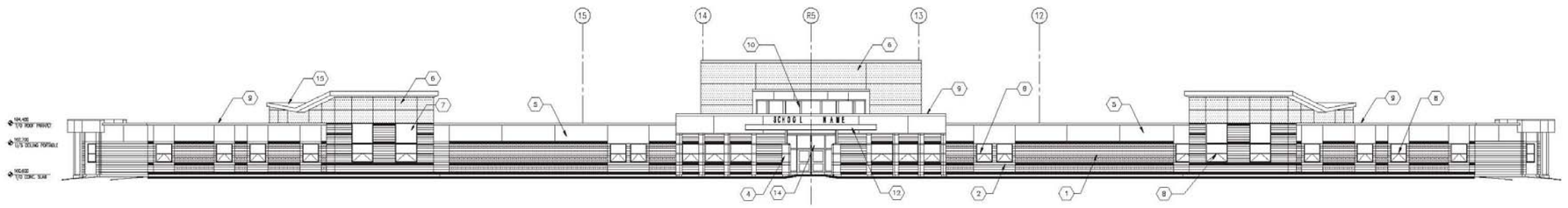
1. SPLIT FACE CONCRETE BLOCK, COLOUR: ____
2. SMOOTH FACE CONCRETE BLOCK, COLOUR: ____
3. SPLIT FACE CONCRETE BLOCK, COLOUR: ____
4. CONCRETE FACE ENTRY PIER W/STEEL COL TO SUPPORT ARCHITECTURAL BEAM
5. METAL PANEL
6. EXTERIOR INSULATION AND FINISH SYSTEM (EIFS)
7. TRANSLUCENT PANEL SYSTEM (KALWALL).
8. ALUMINUM FRAME PUNCH WINDOW.
9. PRE-PAINTED METAL FLASHING
10. CLERESTORY WINDOW
11. PORTABLE UNIT.
12. PAINTED STEEL ARCHITECTURAL BEAM.
13. ALUMINUM FRAME DOOR.
15. ALUMINUM CURTAINWALL.
16. SLOPED METAL ROOF.



2 PARTIAL FRONT ELEVATION (R WING)



3 SIDE ELEVATION



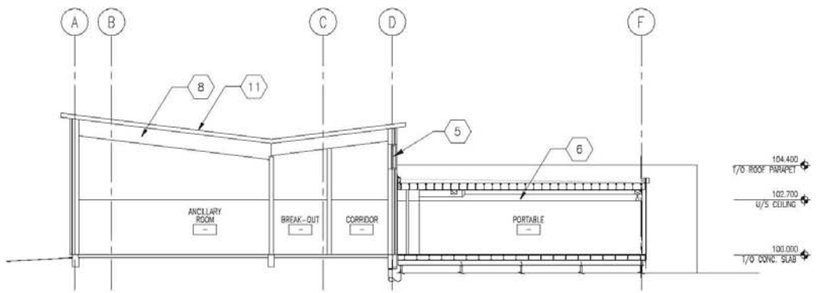
4 FRONT ELEVATION

Alberta INFRASTRUCTURE AND TRANSPORTATION | BARR RYDER ARCHITECTS & INTERIOR DESIGNERS | PROTOSTATIX ENGINEERING CONSULTANTS INC. | HEMISPHERE ENGINEERING INC.

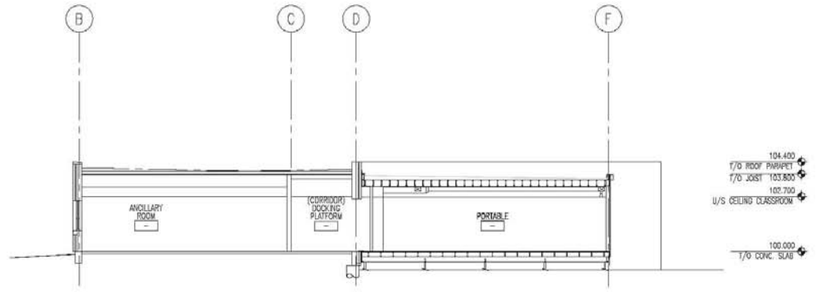
ELEVATION

October 30, 2007
450 Student K-6 Core Elementary School
Scale: NTS Project: 27335

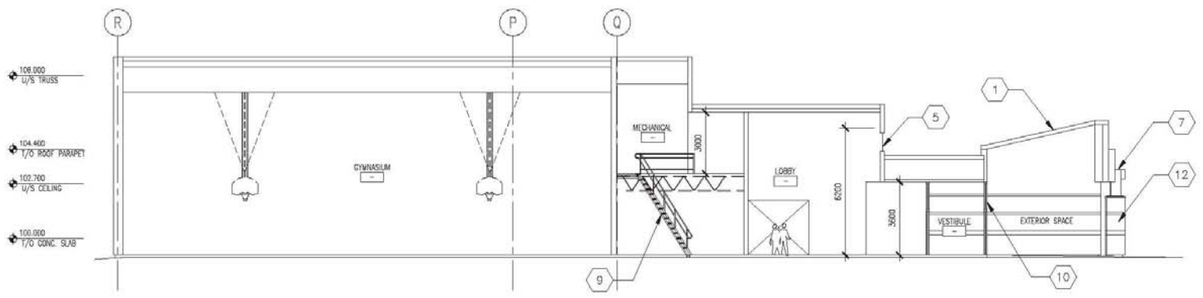
A301



3 SECTION THRU ANCILLARY OR ECS ROOM



3 SECTION PORTABLE TO CORRIDOR



3 SECTION THRU GYM / LOBBY / MECH

KEY NOTES THIS SHEET ONLY:

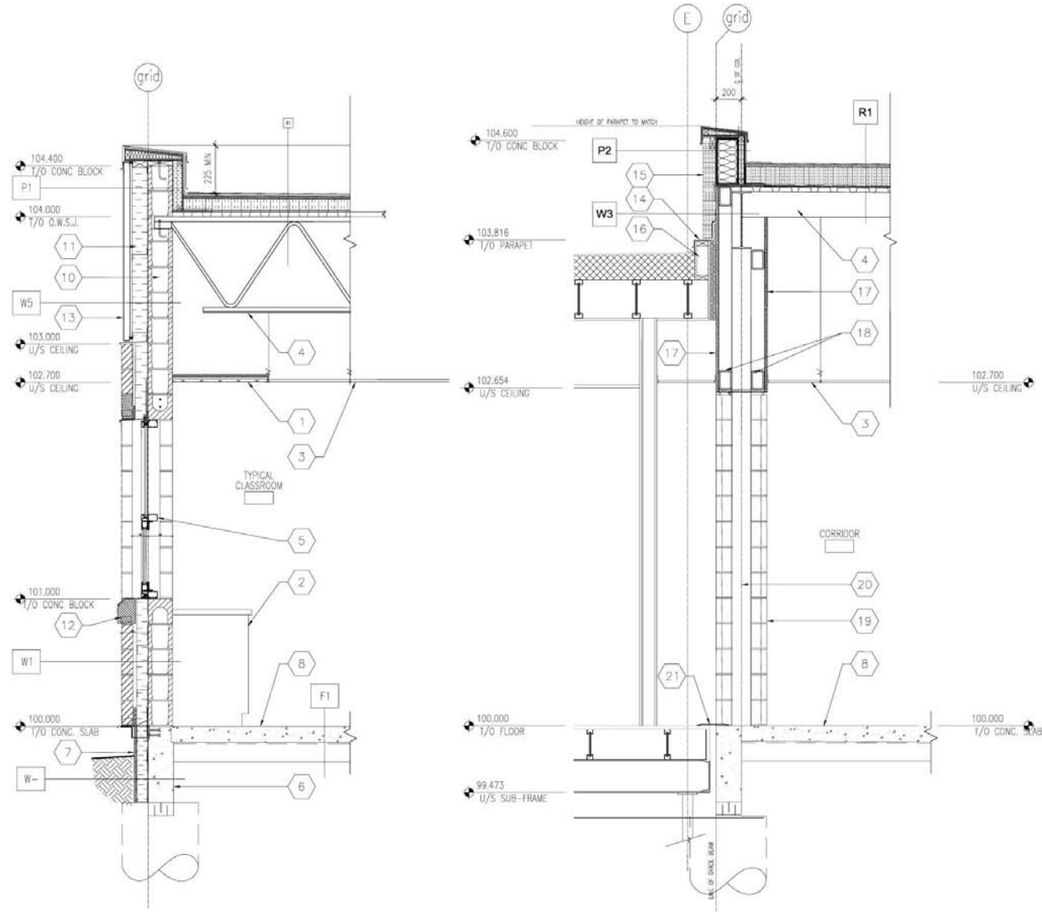
1. TRANSLUCENT ROOF.
2. TRANSLUCENT PANEL SYSTEM (KALWALL).
3. ALUMINUM FRAME WINDOW.
4. PRE-PAINTED METAL FLASHING
5. CLERESTORY WINDOW
6. PORTABLE UNIT.
7. PAINTED STEEL ARCHITECTURAL BEAM.
8. CRANKED STEEL ROOF BEAM.
9. METAL SHIPS LADDER
10. ALUMINUM FRAME FIXED WINDOW.
11. SLOPED METAL ROOF.
12. CONCRETE BLOCK FACED PIER.

Alberta INFRASTRUCTURE AND TRANSPORTATION | BARR RYDER ARCHITECTS & INTERIOR DESIGNERS | PROTOSTATIX ENGINEERING CONSULTANTS INC. | HEMISPHERE ENGINEERING INC.

BUILDING SECTIONS

October 30, 2007
450 Student K-6 Core Elementary School
Scale: NTS Project: 27335

A401



1 / A403 TYPICAL CLASSROOM WING WINDOW WALL SECTION
1:20

2 / A403 TYPICAL PORTABLE CONNECTION WALL SECTION
1:20

KEYNOTES THIS SHEET ONLY:

1. SUSPENDED RADIANT HEAT PANEL
2. CABINET
3. SUSPENDED ACOUSTIC TILE CEILING
4. ROOF STRUCTURE SEE STRUCTURAL DRAWINGS
5. DOUBLE GLAZED THERMALLY BROKEN CLEAR ANOD. ALUM. CURTAINWALL FRAME WINDOW W/OPERABLE AWNING UNIT
6. CONCRETE GRADE BEAM ON CAISSONS
7. 16mm CEMENT BOARD ON 50mm Z-BARS, 50mm RIGID INSULATION, AIR/VAPOUR BARRIER TO FACE OF GRADE BEAM
8. FLOOR STRUCTURE SEE STRUCTURAL DRAWINGS
9. 90mm CONCRETE BLOCK VENEER
10. 190mm CONCRETE BLOCK
11. 125 mm RIGID INSULATION
12. 140 mm CONCRETE CHAMFER BLOCK SILL
13. 50mm STIFFENED METAL PANEL ON 19mm GALV. STL BATTENS ON Z BAR FRAMING
14. COUNTER FLASHING
15. EIFS STUCCO, 100mm RIGID INSULATION ON AIR VAPOUR BARRIER
16. MODUS PARATET TO BE FLASHED OVER
17. 16MM GYPSUM ON SUSPENDED METAL FRAME BULKHEAD
18. 152 X 100 HSS HORIZONTAL SUPPORT
19. 390 X 390 PILASTER CONCRETE BLOCK
20. 152 X 152 HSS
21. PRE FINISHED METAL THRESHOLD

ROOF TYPES:

R1 SBS ROOF MEMBRANE
25mm FIBRE BOARD
POSITIVE SLOPED RIGID INSULATION (WHERE INDICATED SEE ROOF PLAN)
150mm MIN. RIGID INSULATION ON VAPOUR BARRIER MEMBRANE
13mm GYPSUM BOARD SHEATHING
38mm STEEL ROOF DECK ON
STEEL STRUCTURE SLOPED TO DRAIN

WALL TYPES:

W1 90mm ARCHITECTURAL BLOCK VENEER
30mm AIR SPACE
90mm RIGID INSULATION
AIR/VAPOUR BARRIER MEMBRANE
190mm CONCRETE BLOCK

W2 90mm ARCHITECTURAL BLOCK VENEER
30mm AIR SPACE
90mm RIGID INSULATION
AIR/VAPOUR BARRIER MEMBRANE
190mm CONCRETE BLOCK

W4 EIFS RAINSCREEN SYSTEM
ACRYLIC STUCCO FINISH ON
100mm RIGID INSULATION c/w
MOISTURE DRAINAGE CHANNELS
AIR/VAPOUR BARRIER MEMBRANE
190mm CONCRETE BLOCK

W5 PRE-FINISHED STIFFENED 50mm ALUMINUM PANELS ON 19 mm SUBRAMING ON GALV. Z BAR FRAMING, 100mm POLYISCOCYANURATE INSULATION PEEL AND STICK AIR-VAPOUR AIR/VAPOUR BARRIER MEMBRANE 190mm CONCRETE BLOCK

PARAPET TYPES:

P1 PREFINISHED METAL COPING FLASHING INCLUDING COUNTERFLASHING. CARRY SBS ROOF MEMBRANE FROM ROOF TO TOP OF WOOD COPING. 190 CONCRETE BLOCK AIR/ VAPOUR BARRIER 50mm STIFFENED METAL PANEL ON 19 mm GALV. STEEL BATTENS AND Z GIRT FRAMING 100mm RIGID INSULATION c/w MOISTURE DRAINAGE CHANNELS AIR/VAPOUR BARRIER MEMBRANE 190 CONCRETE BLOCK

P2 PREFINISHED METAL COPING FLASHING INCLUDING COUNTERFLASHING. CARRY SBS ROOF MEMBRANE FROM ROOF TO TOP OF WOOD COPING. WOOD COPING TO CONSIST OF 13mm EXT. GRADE PLYWOOD ON PRESSURE TREATED WOOD BLOCKING ON 16mm EXTERIOR GRADE PLYWOOD FILL VOID WITH INSULATION. FASTENED TO EXTERIOR 13mm GYPSUM SHEATHING TO TOP TRACK OF METAL STUD. 38mm X 89mm PRESSURE TREATED WOOD BLOCKING FASTENED TO SHEATHING 90mm ARCHITECTURAL BLOCK 30mm AIR SPACE AIR/VAPOUR BARRIER MEMBRANE 13mm EXT. GYPSUM BOARD SHEATHING 152mm STEEL STUDS @ 400mm O.C. R20 BATT INSULATION 16mm ABUSE RESISTANT GYPSUM BOARD 38mm X 38mm PRESSURE TREATED WOOD STUD @ 400 O.C. FILL VOID W/ RIGID INSULATION ON 13mm EXTERIOR GRADE PLYWOOD TPO ROOF MEMBRANE

Alberta Infrastructure and Transportation | Barr Ryder Architects & Interior Designers | Protostatix Engineering Consultants Inc. | Hemisphere Engineering Inc.

WALL SECTION

October 30, 2007
450 Student K-6 Core Elementary School
Scale: NTS Project: 27335
A403

Appendix E – ABC 1997 Building Code Review

APPENDIX E – ABC 1997 BUILDING CODE REVIEW

A. ASSEMBLY OCCUPANCY

1) Group A, Division 2, Assembly Occupancy

   a) not sprinklered throughout;

   b) not more than three (3) storeys in height [one (1) storey].

   c) It has a building area not more than:

      i) 1600 m² [one (1) storey];
      ii) 800 m² [two (2) storey];
      iii) 400 m² [three (3) storey].

2) The building referred to in Sentence (1) is permitted to be of combustible construction or non-combustible construction used singly or in combination, and

   a) floor assemblies shall be fire separations and, if of combustible construction, shall have a fire-resistance rating not less than 45 minutes;

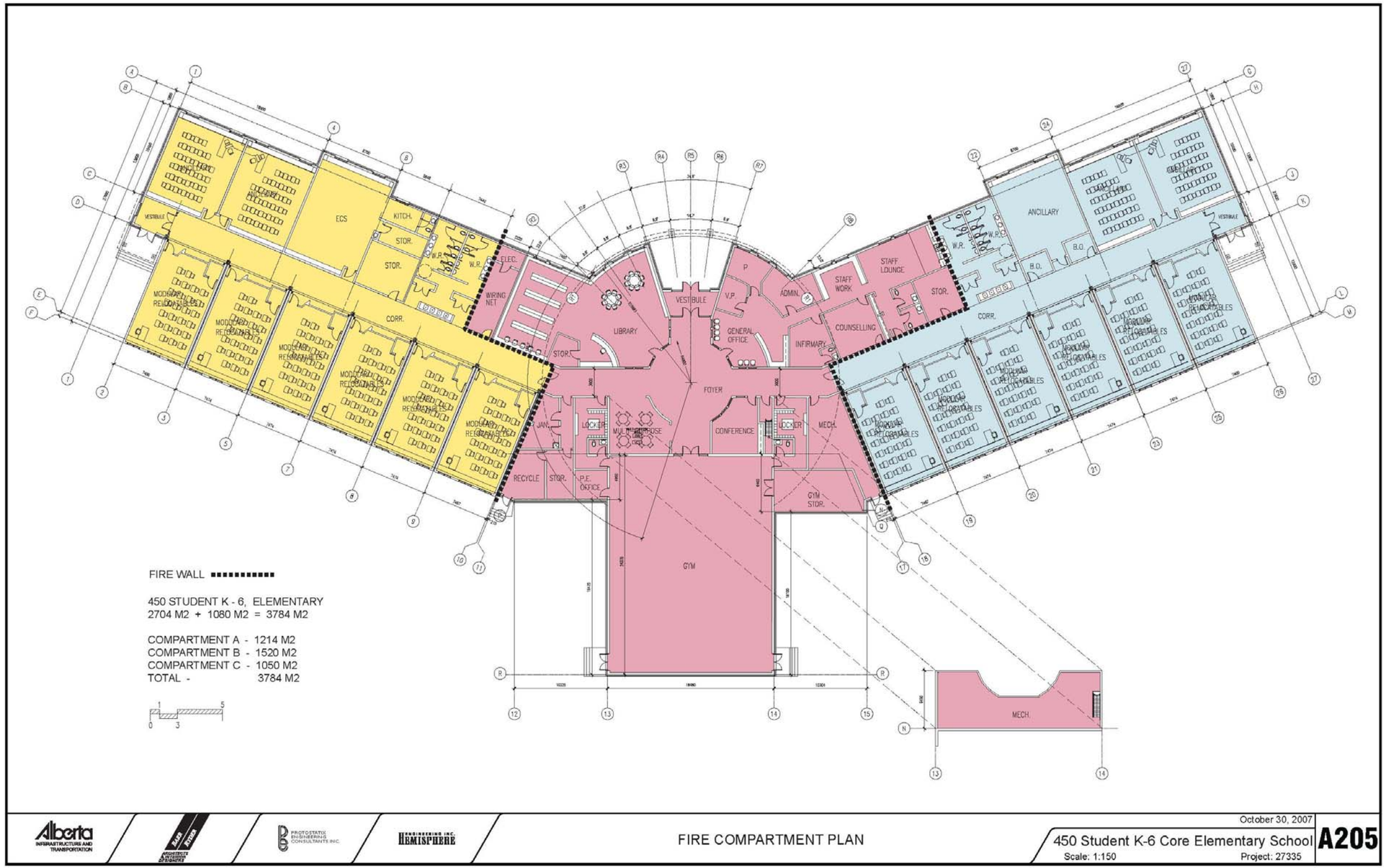
   b) mezzanines shall have, if of combustible construction, a fire-resistance rating not less than 45 minutes;

   c) roof assemblies shall have, if of combustible construction, a fire-resistance rating not less than 45 minutes, except that in a building not more than one (1) storey in building height, the fire-resistance rating is permitted to be waived provided the roof assembly is constructed as a fire-retardant treated wood roof system conforming to Article 3.1.14.1., and the building area is not more than:

      i) 800 m² if facing one (1) street;
      ii) 1000 m² if facing two (2) streets, or;
      iii) 1200 m² if facing three (3) streets, and;

   d) Loadbearing walls, columns and arches supporting an assembly required to have a fire-resistance rating shall:

      i) have a fire resistance rating not less than 45 minutes or;
      ii) be of non combustible construction.


ECS
KITCH.
STOR.
W.R.
ELEC.
WIRING NET
CORR.
MODULAR RELOCATABLES
VESTIBULE
LIBRARY
V.P
P
ADMIN.
STAFF WORK
STAFF LOUNGE
GENERAL OFFICE
INFIRMARY
COUNSELLING
FOYER
JAN.
LOCKER
MULTI-PURPOSE ROOM
CONFERENCE
MECH.
RECYCLE
P.E. OFFICE
GYM STOR.
GYM
ANCILLARY
B.O.
FIRE WALL ■■■■■■■■■■■■
450 STUDENT K - 6, ELEMENTARY
2704 M2 + 1080 M2 = 3784 M2
COMPARTMENT A - 1214 M2
COMPARTMENT B - 1520 M2
COMPARTMENT C - 1050 M2
TOTAL - 3784 M2
FIRE COMPARTMENT PLAN
October 30, 2007
450 Student K-6 Core Elementary School
Scale: 1:150
Project: 27335
A205

Appendix F – Design Ratios

Project Identification

Project Name:	Standard Core Elementary School 450 CAPACITY	Building Type:	School
Location:	Base Case – Edmonton	Project Start Date:	N/A
School Board:	N/A	Completion Date:	N/A
Architect:	BARR RYDER ARCHITECTS	Market Condition:	April 2007 Constant $
Constructor:		Geographic Location Factor:	Edmonton Base Rate

Description of Building

1 Storey w/ Mech. Mez.. Fnd. Drilled Conc Piles, Grade Beams (dependent on Soil conditions). Loadbearing Conc Blk , Ext. wall Cladding 3.0 m Masonry Veneer, 1.5 m metal cladding, fascia and upper walls, Alum Frame Windows, Alum. Curtain Wall at Entry, Roof Modified SBS 2-ply Flat Roof, Int. Partitions Conc Blk (GB/SS Admin.) Floors VCT, (Carpet – Library/Admin) Wood @ Gym, Ceramic Tile Washrooms, Ceilings – Acoustic Tile/GB, Walls – Pt/Ceramic Tile Washrooms, Millwork, Mech – Heat w/t Perimeter Radiant Ceiling Panels c/w Gas Fired Finned-Tube Hot Water Boilers

Outline Specification

A10 Foundation:
Piles with grade beams and pile caps for isolated columns, 125 slab on grade based on soils condition in area

B10 Superstructure:
Load bearing concrete block, second floor – concrete/deck, steel joists, Roof steel beam/joist and deck.

B20 Exterior Enclosure:
Wall Cladding is 3 m of masonry veneer, Upper walls metal cladding, prefinished metal siding, Aluminum frame double glazed thermally broken windows, Curtain wall at entry.

B30 Roofing: 2 ply SBS modified membrane.

C10 Interior Construction:
Concrete block partitions GB/SS partitions at Admin. Area.

C30 Interior Finishes:
Vinyl composite tile flooring, ceramic tile at washrooms, carpet to Library, admin and staff lounge, wood floor in gym, ceilings are a combination of painted drywall and acoustic tile, wall finishes are predominantly paint, ceramic wall tiles at showers, urinals and mop sink.

D20 Plumbing:

D30 HVAC, Fire Protection:
System utilizes interior air handling units and boilers, perimeter radiation utilized for heating, air conditioning– excluded, building sprinklered, mechanical system controlled using digital controls.

Building Area and Volume

	Core	Built-out
Gross Floor Area:	2704m²	3784m²
Net Floor Area:	2507.6m²	3502m²
Volume:	13331m²	16755m²
Exterior Cladding:	1667.8m²	2067.8m²
Roof Area:	2647m²	3687m²
No. of stories above grade:	1no.	1no.
Modular Classrooms Built Out:	N/A	12no.

Ratios

	Core	Built-out
Net Floor Area/GFA:	.93:1	.93:1
Exterior Cladding Area/GFA:	.62:1	.55:1
Window Area/GFA:	.046:1	.085:1
Roof Area/GFA:	.97:1	.97:1

Capacities

Percentage exterior wall glazed: 10.6 %
Soil characteristics:
Density plumbing fixtures:
Heating capacities:
Cooling capacities:
Ventilation Capacities:
Lighting intensity:

Floor Area (by type)

No.	Type	Core	Built-out
	Ancillary Classrooms/CTS	395 m²	n/a m²
	ECS Classroom	121.9 m²	n/a m²
	Gymnasium	543.3m²	n/a m²
	Library	224 m²	n/a m²
	Administration/Staff	279.3 m²	n/a m²
	Storage	71.6 m²	n/a m²
	Mech/Elect/Maintenance	163.5 m²	m²
	Circulation	556.1 m²	m²
	Other	152.9 m²	m²

Project Identification				
D50 Electrical: Main Service size of 600 amps at 120/208 volts, Data, Voice and TV systems included using conduit & cable trays, security system included, public address system included, connections to allow for future portables.		Modular Classrooms Built out	N/A	1080m^2
Capital Cost of Permanent Core per m^2 (April 2007$)	Gross Floor Area		2704m^2	3784m^2